

Monitoring Summer 2015 – Autumn 2015

Every school is asked to provide a self-evaluation report on the standards of religious education and collective worship for Gwynedd SACRE. We try to ensure that the monitoring programme corresponds to the ESTYN inspection programme. The reports received are attached together with a summary of the findings in the following tables:

Secondary Schools	SE Report	School finding			Estyn Report	Date	Estyn Finding
		KS3	KS4	Collective Worship			
Spring 2015							
Dyffryn Nantlle	✓	Good	Adequate	Adequate	31/3/15 ✓	26/1/15	Adequate
Y Gader	✓	Good	Good	Adequate	8/5/15 ✓	2/3/15	Adequate

Primary Schools	SE Report	School Findings			Estyn Report	Date	Estyn Finding
		KS1	KS2	Collective Worship			
Spring 2015							
Dolgellau					24/3/15 ✓	19/1/15	Unsatisfactory
Y Traeth	✓	Da	Da	Da	22/5/15 ✓	16/3/15	Good
Summer 2015							
Llanaelhaearn	✓	Da	Da	Da	2/7/15 ✓	27/4/15	Adequate
Llanrug					4/8/15 ✓	1/6/15	Good
Llanelltyd	✓	Good	Good	Good	18/8/15 ✓	15/6/15	Good
Hirael	✓	Good	Good	Good	25/8/15 ✓	22/6/15	Good
Beddgelert	✓	Good	Good	Exhellent	25/8/15 ✓	22/6/15	Good
Autumn Term 2015							
Morfa Nefyn	✓	Good	Good	Exhellent	17/11/15	14/9/15	
Foelgron						19/10/15	
Garndolbenmaen							

Special Schools	SE Report	School Finding			Estyn Report	Date	Estyn Finding
		KS1	KS2	Collective Worship			

During the 2015 Summer term 5 primary schools, 0 secondary schools and no special schools were inspected by Estyn. It is anticipated that another 3 schools as well as 0 secondary school will be inspected during the current term.

The following extracts have been taken from the Estyn inspection reports and refer to Religious Education (unlikely), collective worship, spiritual and moral development and also other aspects such as personal, cultural and social education:

Observations by Estyn:

Y Traeth (March 2015)

Care, support and guidance: Good

The school is a caring community in which pupils have strong support, ensuring that they make good progress in their learning and personal and social development. Periods of collective worship, along with opportunities to learn about the beliefs of people from various cultures, promote pupils' spiritual and moral development successfully. These aspects are supported well by a detailed personal and social education programme and by regular visits by external experts, such as the police

Summer Term 2015

Llanaelhaearn (April 2015)

Care, support and guidance: Adequate

The school is a happy and caring community. Pupils have regular opportunities to reflect and develop their spiritual, moral, social and cultural attitudes through regular whole-school assemblies and other activities such as circle time periods.

Llanrug (June 2015)

Care, support and guidance: Good

The school is a safe and caring community that promotes pupils' wellbeing effectively. The school makes appropriate arrangements for promoting eating and drinking healthily. The school's procedures and policies ensure that provision for spiritual, moral, social and cultural development is good. There are effective procedures for promoting positive behaviour and pupils treat staff, visitors and fellow pupils with respect.

Llanelltyd (June 2015)

Care, support and guidance: Good

The school is a caring community and the high level of care and co-operation between staff and pupils contributes well to pupils' wellbeing..... Personal and social education receives good attention across the curriculum. There are daily collective worship sessions, which place a clear emphasis on pupils' spiritual, moral and social development. There are regular courses for pupils to understand the importance of caring for less fortunate people.

Hirael (June 2015)

Care, support and guidance: Good

The school is a happy and caring community in which adults and pupils show respect and care for each other. The school promotes pupils' spiritual, moral, social and cultural development well.

Beddgelert (June 2015)

Care, support and guidance: Good

The school is a very happy, safe and helpful community. There is a wide range of purposeful policies and procedures in place to promote health and wellbeing. There are effective procedures for promoting positive behaviour. There are signs around the school that promote values such as respect and courtesy and a poem written by pupils which confirms their commitment to these values, is displayed with pride. The school promotes spiritual, moral and social development effectively through activities such as 'Fy llofnod'(My Signature), 'Llaw Personoliaeth' (Hand of Personality) and 'Sut berson ydw i' (What kind of person am I?) during religious education lessons.